



# NEWSLETTER

Dear Community,

By the time you read this newsletter, Term 3 will almost be over. The nine weeks in this term have been packed with engaging units of study in all classrooms, robust conversations regarding different highlighted Virtues, three new staff members joining our school, the promotion of one of our teachers to the Head of Studies position, and the celebration of many events as a school community. Please see below for more information regarding the aforementioned items.

## Units of Study

From Vikings to Ancient Greek Myths in social studies to practice writing narrative and informational texts in English classes, our students have engaged in conversations, activities, assessments, and practice in all their subjects. Please see the pictures below of students' work.



1LA student's face mask created during Arts & Crafts class



3A students balancing objects to make them resemble world famous landmarks in STEM class.

2. CDBG is a parallelogram. AB and AD are straight lines. CE // DB and AB // CD. Find  $\angle AFD$  and  $\angle CEF$ .

Handwritten calculations:

$$180 - 34 = 146$$

$$180 - 146 = 34$$

$$30 + 34 = 64$$

$$180 - 64 = 116$$

$$34 + 116 = 150$$

$$180 - 150 = 30$$

$$180 - 116 = 64$$

Diagram showing a parallelogram CDBG with vertices A, B, C, D, E, F, G. Angles are labeled:  $\angle A = 28^\circ$ ,  $\angle C = 34^\circ$ ,  $\angle B = 30^\circ$ . The diagram shows the intersection of lines AB and CD at point F, and lines CE and DB at point G. The handwritten answers are:

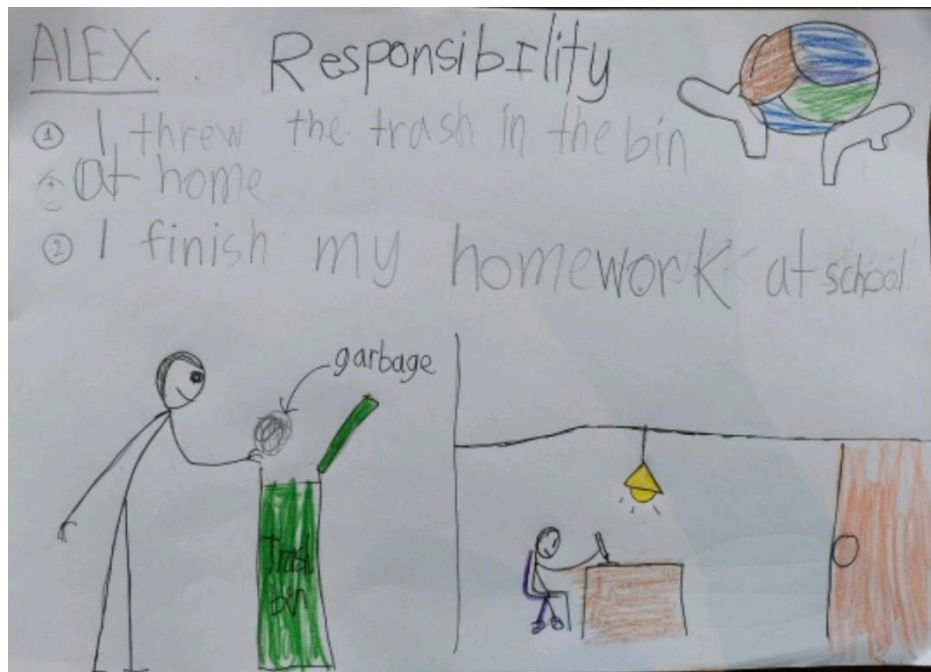
$\angle AFD = 64^\circ$   
 $\angle CEF = 30^\circ$

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Year 6 students studying geometry

**Virtues Programme**

Each morning from 8:30 – 8:40, all students in the building engage in conversations centered around our SIS Virtues. In term 3, we focused on the following Virtues as a school community, Responsibility, Service, Diligence/Commitment, Assertiveness, Flexibility, and Optimism.



2LA student providing evidence for how they demonstrate responsibility.

**New Staff Members & New Head of Studies**

During term 3, we welcomed three new teachers, Mr. Neil (3A/5A Integrated teacher), Mr. Jesse (4LB International teacher), and Mr. Ben (6LA International teacher). We've also promoted one of our teachers to the Head of Studies position.

***Mr. Neil, 3A/5A Integrated Teacher***

Mr. Neil is originally from Ireland. He holds a Bachelor's degree in English, Sociology and Politics. He recently completed his Masters of Primary Education. He has been a teacher for eight years now, teaching in both Ireland and Vietnam. Neil has many hobbies, including sports and music, and especially loves Vietnamese Karaoke.

***Mr. Ben, 6LA International Teacher***

Ben was born and raised in the Caribbean on the Island of the Bahamas. He holds a Bachelor's in Economics and Business Administration from the Catholic University, a Master's degree in Education, and a TEFL certification from the U.S. Outside of his home country, Ben has lived in China, Thailand, and now Vietnam. He loves spicy chicken wings with noodles and loves sports

***Mr. Jesse, 4LB International Teacher***

Mr. Jesse grew up in a small town outside of London, Canada. Recently, he lived in South Korea and taught English. He holds a Master's degree from Moreland University and is currently enrolled in a Doctorate program with Capella University. Teaching fills his life with meaning and purpose, and, to Jesse, it has become a lifelong passion rather than just a profession.

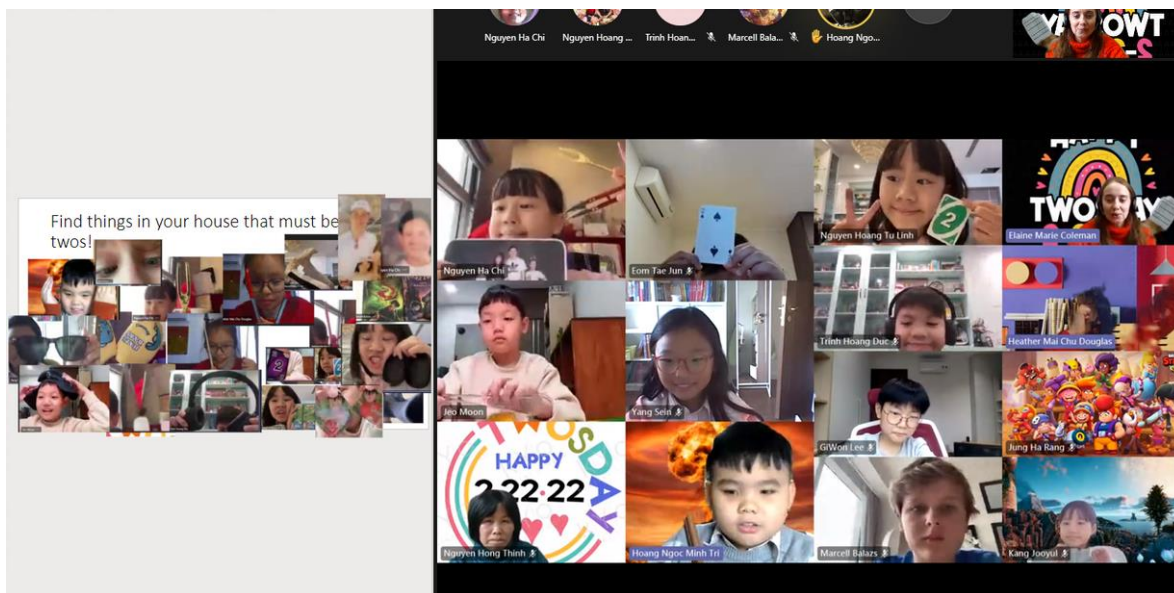
***New Head of Studies, Ms. Elaine (Head of Studies/3LA International Teacher)***

Ms. Elaine is excited to take on the role of Head of Studies at SIS@Ciputra for the remainder of this school year. She will also remain the Form teacher for the 3LA International class as well. She has been employed with SIS for three years and in that time has taught a range of year levels and subjects, giving her an in-depth understanding of both the curriculum and the learning needs of our students. She will continue to contribute to the progress of SIS@Ciputra by working alongside our wonderful teachers to maintain the high level of teaching and learning that is synonymous with our school.



## Events

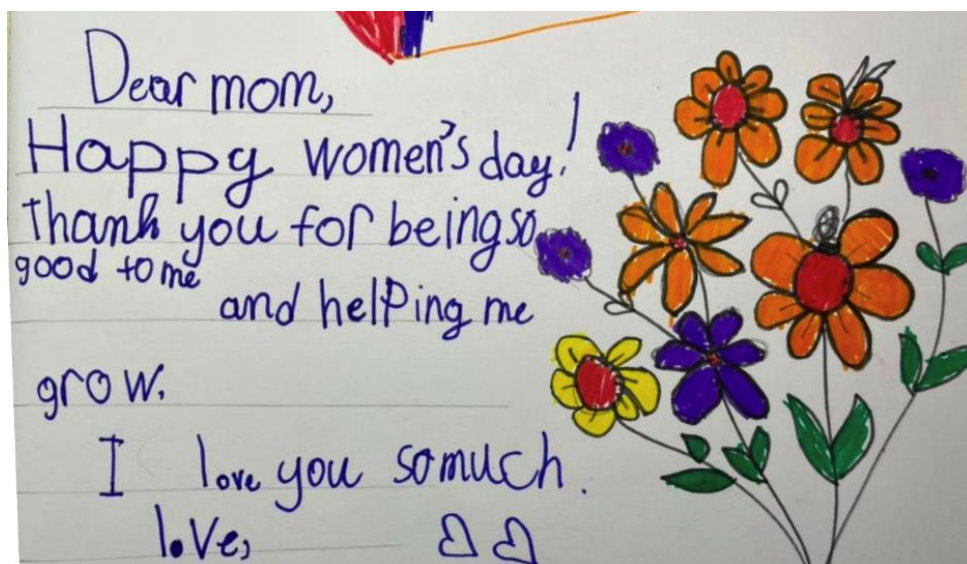
Despite remaining online, we have celebrated many school-wide events with our students. Some of these events were our “Two’s Day” celebration, Valentine’s Day, International Women’s Day, and, as you’ll see below, our first-ever school-wide writing contest.



Students from 3LA celebrating “Two’s Day” by needing to find items in their homes that came in pairs.



Gifts to celebrate the amazing women educators and staff at our school during International Women’s Day



Gratitude card from a 2A student for his mom on International Women's Day.

We look forward to returning for our final term on April 18th, relaxed and refreshed from our Term 3 break (April 11th – 15th). For the remaining term, our students will continue to be engaged in interesting and intriguing units, will get to participate in celebratory events and activities, and, hopefully, will finally get to experience school in person should the government finalize the approval.

Thank you for your steadfast commitment to our program. We also extend our gratitude for all you do to help your child(ren) be successful in their home learning environment. Together we are a team, and we thank you for all you do to help support both your child(ren) and the school.



*SIS@Ciputra Principal Mrs Yaisa Banek*

**WASC Accreditation by Rikki Besana, Ciputra's Internal Coordinator**

The Western Association of Schools and Colleges (WASC) is an organization that accredits schools around the globe. The sole purpose of WASC accreditation is to assure stakeholders that a WASC accredited institution has been rigorously evaluated and that it meets or exceeds the criteria required to maintain accreditation



WASC Committee members reviewing indicators



Throughout the self-study process, it is expected that the school not only meets but exceeds all required standards. The accreditation process is designed to create a culture of evidence, promote a commitment to institutional improvement, validate institutional integrity, and provide feedback that enhances the accreditation process itself.

In achieving a high-level of quality per the WASC criteria, the school is working hard to demonstrate its capacity, commitment, and competence to support high-quality student learning and school improvement. It also allows us to show you that our school is a trustworthy institution, and all the programs and operations of our school are to support students' learning. Finally, the WASC accreditation process assures that the school demonstrates high academic standards.





### **School-wide Writing Contest by Sam Burne, Year 5LA International Teacher**



The Literacy Committee at SIS@Ciputra are delighted to announce SIS@Ciputra's first annual writing contest! In line with our school wide action plan to encourage the growth of literacy in our students and maintaining student engagement in writing, as well as our WASC-aligned commitment to co-curricular events, this special event aims to give students motivation to write creatively for pleasure.

The contest and writing task will be announced on Monday 4<sup>th</sup> April, with the deadline for submissions being the first day of Term 4 (Monday 18<sup>th</sup> April). The winners will be chosen by the literacy committee, based primarily on the richness of the author's creativity. The winners will then be announced in a special prize ceremony on Monday 25<sup>th</sup> April, with literacy-related prizes available for the winners and runners-up. Please encourage your child to participate in what promises to be a very rewarding experience!





**Making the Class Green by Phan Thi Ha (Deputy Head of Vietnamese Programme/2A Integrated Teacher)**

Year 2A integrated students were born in the year of the Horse. They are sociable, consistent, honest, full of energy and enthusiasm. Each student is diligent in studying, actively participating in in-class activities, trying to complete the assigned tasks well. Overcoming the challenges of online learning, many students achieved high results in the first semester.

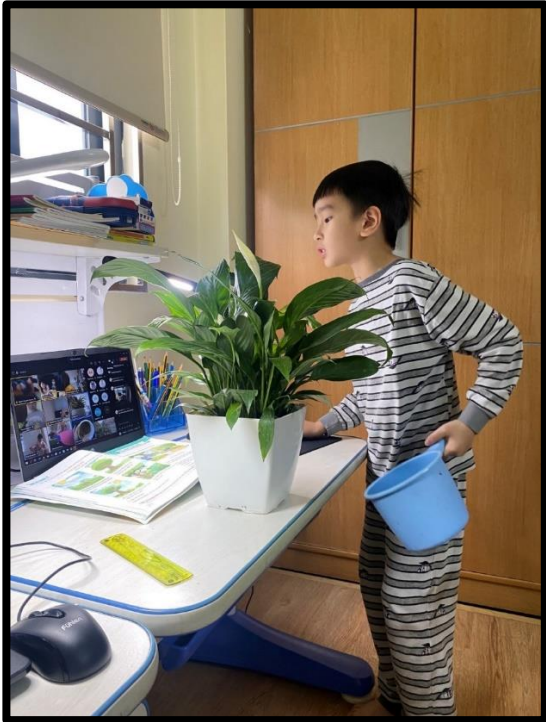
Storytelling is an interesting activity for Year 2A students. The class teacher usually assigns homework for the students to observe the pictures, practice speaking based on the pictures, and then watch the story via video. After that, they practice telling each paragraph, then the whole story to their loved ones. In class, they are divided into group activities to practice telling stories and sharing their thoughts. This helps students practice self-study, develop speaking and listening skills.

Last week, we read the story, "The Little Seed". We learned that thanks to the cool watering from the clouds, the sun warms the rays, the small seeds grow up to grow into a sapling on the hill. Many years passed, and eventually, the hill was covered with thousands of green trees in the windy sky.

After reading the story, the students were involved in planting trees. Each student prepared seedlings, pots, soil, small shovels, etc. to practice planting. They did well in the steps of planting trees, taking good care of them. They also confidently introduced their tree to their classmates.

I hope students will return to school soon, bringing trees to their beloved classroom to make the class "Green".





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